

## Head Teachers' Bulletin 27<sup>th</sup> March - 2026

### Upcoming Events

23<sup>rd</sup> April – DSL Network meeting 4-5pm online

21<sup>st</sup> April – Full day 'Good Autism Practice' training

29<sup>th</sup> April – Senior Leader Network meeting 1.30pm online

### Actions from this bulletin

[Actions from previous bulletin](#)

### New Updates (since last bulletin)

#### OnlineSCR implementation and Training.

A reminder please to:

- Upload your SCR spreadsheets to the secure sharepoint area by the end of Friday 27<sup>th</sup> March.
- Upload your user list to the secure sharepoint area by end of term.

There are two training sessions scheduled for after the holidays. All named users should attend **one** of these sessions.

#### EDUPay Guide

A user guide has been prepared for employees for the EDUPAY system. (The manager user guide is currently in development). The employee guide has been shared with School Business Managers to circulate to current staff and include in the onboarding of new staff. The guide will be added to the standard induction template which will be shared shortly.

#### 'Good Autism Practice' training Tuesday 21<sup>st</sup> April

We need to have at least 10 people booked on to the training for it to run. The session in November was cancelled due to low numbers.

**This module is for any member of staff working with autistic pupils aged 5-16 .**

This module focuses on the importance of getting to know a pupil and how their autism affects them. We look at examples of distressed behaviours and how these can be supported through a range of strategies, approaches, and reasonable adjustments. The module also guides you on how to gather information about an autistic pupil's interests, aspirations, strengths and differences and how this information can be used when developing a Pupil-Centred Education Plan (PCEP). The module introduces the AET Schools Competency Framework for you to be confident when developing and evaluating your good autism practice, following completion of the module.

**Venue = Hallam Pastoral Centre. Cost = £75 per delegate (AET Materials totalling £350 are given to schools as part of this training)**

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### Items from previous bulletin

#### Heads' Forum – 17<sup>th</sup> March 8-12 @ Pastoral Centre

Thank you for your engagement with the Heads' Forum this week and thanks to our Shared Services leaders for their presentations. Headteachers will find attached with this bulletin a summary of the proposals that we are taking to the board next week, which I outlined in the meeting. These proposals are focused on ensuring we have capacity for whole Trust work we are committed to at the same time as having time for the 'important but not urgent' - planning longer term development and strategy. If you have any comments or questions on the proposals, please give Steve an email or a call.

#### SEND Network Meeting

The SEND Network meeting scheduled for 30<sup>th</sup> March has been cancelled. The next meeting is 7<sup>th</sup> May.

#### Safeguarding Updates

Thank you to everyone for feedback in relation to various developments.

- **Online Safety Policy and Acceptable Use Agreements**

This policy is currently approved at individual LAC level, and was identified on our peer reviews as something that could be strengthened. To support schools, we have produced a model policy that you can adopt if you wish to do so. We have constructed this in the usual way, with school specific information captured in the various appendices.

This model policy is saved within the DSL sharepoint folder.

- **Online Single Central Record**

Thank you to colleagues who attended the demonstrations from the different platforms we were considering and who gave feedback. We have made a decision to purchase a Trust wide licence with OnlineSCR – this was the second of the demonstrations that we received, and is also already being used successfully by one school within the Trust. We have an implementation meeting with Online SCR booked in, and will be sharing more information with School Business Managers and DSLs shortly.

- **Chairs and Safeguarding Governor Forum**

The slides and pro-formas shared at Wednesday's Chairs and Safeguarding Forum are stored within the 'Governor Safeguarding Visit' folder in the DSL sharepoint folder.

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### English Hub Opportunities

The English Hub are looking to increase their team of Literacy Specialists (KS1 phonics and KS2 reading), and Early Years Language and Literacy Specialists from September 2026. The role would involve being released from school for around 1 day a week to support other schools on developing their reading and/or early language provision. [Please use the link here](#) to access an expression of interest form for more information and to request an application pack.

Applications will need to be submitted by Wednesday 1st April, for shortlisting for interviews and school visits after the Easter holidays.

### Maths Hub role

Attached with this bulletin is information about the Maths Hub Operations & Partnerships Manager role. Please share this with anyone you think may be interested. [The application details are here.](#)

### Keynote talk by Laura Bates

All Saints have arranged for Laura to speak with students, school leaders, PSHE leads and leaders from across the MAT as part of our ongoing work to **help tackle violence against women and girls** and to support schools in addressing issues such as everyday sexism and misogyny.

Laura Bates is a writer, campaigner and the founder of the Everyday Sexism Project, a global initiative that has gathered testimonies from women and girls about gender inequality and harassment in everyday life. Her work has increasingly focused on **the rise of online misogyny**, the influence of the so-called “**manosphere**”, and the ways in which emerging technologies – including AI – are being used to target and abuse women and girls online. She is also the author of several influential books exploring misogyny, online radicalisation, and the impact of emerging technologies on gender-based harm.

These issues have been widely reported in the news in recent months, and many schools are seeing their impact in the attitudes, language and online experiences of young people. Laura's keynote will explore these challenges, helping schools better understand the cultural and digital environments students are navigating, and how education can play a key role in promoting respectful relationships and critical digital awareness.

The event is designed to support school students, leaders, PSHE staff and MAT leaders in understanding the challenges students, staff and parents are encountering in day to day life and digital spaces, and to equip schools with insight to help foster respectful relationships and critical digital awareness.

Event details - Monday 20<sup>th</sup> April at All Saints Catholic High School, Granville Road, Sheffield, S2 2RJ

Session 1 - 10am-11am (please arrive no later than 9:45am to allow us adequate time to seat guests) OR

Session 2 - 11:15am-12:15pm (please arrive no later than 11 am, again, to ensure that we can seat guests)

If staff would like to attend the event, they can do so by emailing Kay Scahill -PSHE/RSE Lead at

[k.scahill@allsaints.sheffield.sch.uk](mailto:k.scahill@allsaints.sheffield.sch.uk)