Head Teachers' Bulletin 17th October - 2025

Upcoming Events

21st Oct – Writing Fundamentals Secondary session 9.30 - 12 @ Notre Dame

22nd Oct – SEND Network 1.30 @Learn Sheffield

4th Nov – Part 2 SEND and the Role of the TA @Learn Sheffield (booking required)

5th Nov – Writing Subject Network 3.45 online

7th Nov - Aspiring Leader Session

10th Nov – Prayer and Liturgy Network 1-3

13th 14th Nov – Heads' Conference

18th Nov – ASCET Good Autism Practice @ Pastoral Centre (booking required)

19th Nov – OFSTED Prep for Snr Leaders of secondaries @Pastoral Centre

Actions from this bulletin

Actions from previous bulletin

New Updates (since last bulletin)

Prayer and Liturgy Coordinators Network 10th November

A reminder that this is taking place the second week after the break.

Monday 10th November 1-3pm at the Pastoral Centre

So that we can plan around who is coming, please could you let Anita know who from your school will be attending.

During the first network meeting we will be looking at each other's APOPs in small groups. Whoever is attending from your school will need to have access to a copy of your APOP during the meeting, whether that is a paper version or on a laptop. We are expecting that for most schools, your APOPs will be working documents that are still in development - please don't worry if that is the case!

Heads' Conference - 13th & 14th November

We will shortly be sending an outline of the conference to everyone who is attending with all the information you need. If you asked Anita to organise train tickets, they should also be with you now.

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Part 2 SEND and the Role of the TA

A reminder that Part 2 of this programme is on 4th November at Learn Sheffield.

Items from previous bulletin

<u>Learn Sheffield School Improvement Partner allocation 2025/26</u>

Please see attached the Learn Sheffield Improvement Partner allocation of days for 2025/26. Hopefully the document is self-explanatory, but if you need any more information please ask.

*Please note the change of date for the session on the new framework for Primary schools that Peter Heaton is running. This was scheduled for 19th January, but we have moved it forward to 7th January so that we can get this day in before Peter does work with individual schools.

The corresponding date for secondaries is scheduled for the 19th November. This hasn't changed.

ASCETS Good Autism Practice – Full Day 18th November

This module is for any member of staff working with autistic pupils aged 5-16 and focuses on the importance of getting to know a pupil and how their autism affects them. We look at examples of distressed behaviours and how these can be supported through a range of strategies, approaches, and reasonable adjustments.

The module also guides you on how to gather information about an autistic pupil's interests, aspirations, strengths and differences and how this information can be used when developing a Pupil-Centred Education Plan (PCEP).

The module introduces the AET Schools Competency Framework for you to be confident when developing and evaluating your good autism practice, following completion of the module.

Dates and times for training:

This is a Full Day Training – staff only need to attend 1 day. The training will be repeated.

18/11/25

21/04/26

COST – £75 per delegate (AET Materials totalling £350 are given to schools as part of this training)



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Subject Immersion dates

The Geography and PSHE subject immersion dates have been cancelled due to low numbers.

The Importance of Early Maths

South Yorkshire Maths Hub Lead. Vicki John Lewis has shared the information below with us:

The DfE are hosting a series of webinars for senior education leaders, focused on the importance of the reception year and the impact of a good level of development on the overall attainment of pupils. Debbie Morgan, NCETM Director for Primary has been invited to deliver one on 'The importance of early maths' and will be accompanied by Debbie Sullivan, an LLME from the Central Maths Hub.

The aim of this webinar is to support schools, trusts and local authority leaders to increase the number of children who achieve a good level of development (GLD) at the end of their first year in school.

This webinar will cover:

- The importance of early maths to the life chances of young people.
- Approaches to teaching early maths and supporting children to meet their early learning goals.
- Overview of early maths in the Early Learning Goals, and a review of the evidence and tools that school leaders should be aware of.

Please share the link and encourage leaders in your hub to attend to support their understanding of Maths in Reception. The session will be recorded and available to schools following the event.

The importance of early maths Tickets, Wed, Nov 12, 2025 at 4:00 PM | Eventbrite

Trust INSET 23rd February 2026

Our first Trust INSET Day will take place on Monday 23rd February 2026 from 9.30am to 3pm. We are very grateful to All Saints Catholic High School for hosting this important event for us. Shortly you will receive an invitation for each school which will contain information about the day, particularly transport to All Saints on the day.

Our plan is that 23rd February is a day FOR ALL of our staff, a chance to be together as a Trust, to focus on our Mission and ambitions for all of our children, families and our staff. It will be an opportunity for everyone to engage in the launch of the next stage of our Trust Development. The Executive Team are working to plan and prepare the keynote sections of the day alongside a number of workshops that will be delivered by a range of colleagues from across the Trust. More information will follow, and this will include requests for members of staff to deliver workshops on the day.



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We are excited by the opportunities the day will provide for everyone across the Trust, and we ask all of our leaders to raise the profile of the day with their staff and as more details emerge to encourage staff to participate in the day either by leading workshops for us or by participating in them fully.

SEND Network

Fiona has arranged an additional SEND network meeting. This will be on Wednesday 22nd October from 1.30 – 3.30pm and will be at Learn Sheffield (Suite 6, Albion House, Savile Street, Sheffield, S4 7UD)

Writing Subject Network meeting

5th November 2025: 3.45pm – 4.45pm (online)

The subject network meeting is for any literacy lead or teachers interested in developing writing in their school.

Following on from the writing fundamentals work and the Trust subject immersion days, we are reestablishing the subject leader networks to ensure that we can continue the work we have started across the Trust.

The writing network meetings will be hosted and led by Claire Round. The first meeting in November will be an opportunity for literacy leads to discuss the implementation of the new Trust assessment framework. Please let Anita know who from your school to add to the mailing list for these meetings, the link to join the 5th November session will be emailed directly to them.

Bethlehem Care and Hospice Trust Appeal

The Bethlehem Care and Hospice Trust is a Diocese of Hallam charity supporting palliative care in Bethlehem. Many schools in the Trust have supported this charity over the years.

Joe McNally spoke to us at the Heads & Chairs meeting this week, explaining the desperate situation in Bethlehem at the moment and the challenge of raising the funds that are needed. In order to try to boost the fundraising, they hope to make the 1st December a day focused on Bethlehem across as many schools as possible, with the aim of boosting fund raising and awareness. It would be great if we could support this across the family of schools.

The charity can provide fund raising materials, support for assemblies, etc. We would also want to coordinate the gathering and payment of any funds raised.

As a first practical step, if you can support this appeal, please could you identify a member of staff to be a point of contact for this appeal that we can liaise with directly to plan. Please send the name and email of the contact person to Anita.