

Head Teachers' Bulletin – 14th February

Upcoming Events

- 24th Feb TA SEND training part one 9am @ St Catherine's
- 24th Feb ADHD training from Headstuff 1pm @ St Catherine's
- 27th Feb Y2/Y3 Writing Moderation 2.30pm @ Pastoral Centre
- 13th Mar Y5/6 Writing Moderation 2.30pm @ Pastoral Centre
- 14th Mar MFL Subject immersion day
- 21st Mar Aspiring Leader Programme Day 1 9.30 @ Pastoral Centre
- 24th Mar TA SEND training part two 1pm @ St Catherine's

Actions from this bulletin

[Actions from previous bulletin](#)

Writing Moderation – If you haven't completed the form to let us know who is coming from your school, please do so as soon as possible at this link

New Updates (since last bulletin)

[Heading into the half term break](#)

As many of you and your colleagues will be heading into a break, I want to wish you a really good rest and thank you for your tremendous work and support over this half term.

Of course, Harvey Willgoose, his family and the community at All Saints are at the forefront of our minds as we come to the end of this half term. I ask for your continued prayers for Harvey's family and friends as they gather for his funeral over the half term break. I thank you on behalf of Sean and all his colleagues at All Saints for your support and prayers over the last two weeks.

[KS1-KS2 Progress Figures](#)

If Primary Heads would like an estimate of their KS1 to KS2 progress figures for 23/24 please let Anita know.

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Writing Assessment Trackers

Jonathan has slightly amended the Y1-Y4 writing trackers, and added one for Y5. People with existing access can see these [here](#).

If your teachers do not have access, Anita can help with this.

Items from previous bulletin for reference

Heads' Forum Follow Up

It was really good to see you all at the Heads' Forum on Tuesday. Thank you for your questions, feedback and ideas. The work on 'where we want to be in 3 years' will be a theme that we will come back to with staff in schools more widely during this year and your contributions on Tuesday will help shape that work.

As promised at the meeting, I have shared with the bulletin a copy of the "Control, Influence, Accept" model that you can use for your self and/or with colleagues if it is helpful at those times when it is hard to see the wood for the trees.

Just a reminder of a few things we asked you to think about from the meeting:

- **We suggested holding the next Heads' Conference in Leeds, with one of the days focusing on the work at Carr Manor school**, and their approach to inclusive education. The sense at the meeting was that you supported this idea. If you have any further thoughts or questions, please drop Fiona or Steve an email.
- **We asked you to think about capacity you might have to support another school**, including the potential to release a strong teacher for a year (backfilling with recruitment). Please do give some thought to if and how you might be able to help, how it might work practically in your school and whether it would be a member of staff who would see this as a good opportunity for their own growth. If you have any thoughts or questions, please drop Steve an email and we can arrange a conversation.

Finally, I forgot to ask during the meeting, but it would be really helpful if you could send me a brief summary of any potential staffing changes that you are aware of that are 'bubbling' at school. E.g. maternity leaves starting/finishing, staff seeking a change in hours, potential retirement or promotions, etc. I know that you share contract change and recruitment requests individually, but it would be really helpful just to gather a snapshot picture of things that you are aware of (even if they are not confirmed changes), just so that we make sure we do not miss opportunities to work more strategically in recruitment. **Please just drop Steve an email with a brief bullet point summary of any potential changes you are aware of in the pipeline at the moment.**

Read Write Inc Training

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One of our schools needs 2 places on RWI training. If you have training booked in before summer and have space, please let Anita know.

Public Sector Worker Survey

The Office for National Statistics (ONS) are conducting a study on how public sector workers, including school staff, spend their time.

Participants will complete an online diary of activities over two working days between Wednesday 12 March and Thursday 20 March 2025, with some flexibility if needed.

This study will provide valuable insights into the daily activities of the school workforce and support action to improve workload which is a high priority for the government.

We invite all school staff to take part, the deadline to express interest is Friday 21 February 2025, using the code 50005. A small sample will be selected and contacted by ONS after this date.

A Sense of Belonging: What does it mean for schools?

Huntington Research School in York are running a conference on 24th March with a theme 'A sense of Belonging: What does it mean for schools?'

They are interested in hearing from anyone who would be willing and able to contribute to the conference by facilitating a session and/or sharing practice from their organisation.

If this is of interest to anyone, please can you get in touch with John Coats in the first instance.

24th February INSET Day & SEND Training

The majority of schools in the St Clare family will have an INSET day on Monday 24th February.

We are running SEND training on that day

- In the morning is 'SEND and the Role of the TA' - this is a 2-part course (the second part is 24th March pm) led by Fusion. **This is for primary and secondary TAs.**
- In the afternoon is ADHD training by Headstuff ADHD Therapy. This is **predominantly for SENCOs**, but open to TAs and teachers subject to space in the afternoon. There is a link to a form in the 'actions' section above where you can request places on this training.

On the same form, please let us know if you have an INSET that day and are running training that could be made available to colleagues from other schools (E.g. First Aid, Safeguarding, etc). We will then share this with all schools and can support with coordination of booking.

Writing Moderation

A reminder that we will have our writing moderation days later this term. These are scheduled as follows:
F2/Y1/Y2 - Thus 13th February

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Y3/Y4 – Thus 27th February

Y5/Y6 – Thus 13th March

This year we will host all the moderation days at the Pastoral Centre. All events will run from 2.30 – 4.00pm. Jonathan Lear will be running the first two days, and this will be part of the writing fundamentals development. Claire Round will run the Y5/Y6 event.

Thanks to everyone who has already completed the quick form (link below and in the actions) to indicate who you expect to send to moderation this year. If you haven't done so, please do get on and respond this week. This will help us to plan logistics.