

Head Teachers' Bulletin – 24th January

Upcoming Events

- 28th Jan Heads' Forum 8am-12pm @ Pastoral Centre
- 28th Jan Governors Monitoring Catholic Life and Religious Education 6.30pm
- 31st Jan Science Subject Immersion @ St John Fisher
- ~~4th Feb~~ MFL immersion day → rescheduled to 14th March
- 10th Feb SEND Network meeting

Actions from this bulletin

Actions from previous bulletin

31st January Science Subject Immersion day – Please let us know who will be attending at this link

24th Feb INSET Day – Please complete the form to request bookings for the SEND training on 24th Please also indicate any training you are running that day that could be made available to other schools.

School Improvement visit 2 – Please book dates here

Writing Moderation – If you haven't completed the form to let us know who is coming from your school, please do so as soon as possible at this link

New Updates (since last bulletin)

Heads' Forum – Tue 28th Jan 8-12 @ Pastoral Centre

The main focus for the Forum on Tuesday will be updates on all the things that are going on around the Trust as a lot has happened since we were last all together at our conference. I want to make sure you have a chance to get up to speed with everything that is happening and have a chance to ask questions.

I will also be sharing some reflections looking back to what we set out to do as a family of schools 3 years ago, where we are and where we want to be in 3 years time.

As always, we gather from 8am to have some 'off agenda' time to catch up over breakfast. The formal meeting will begin at 9am and we will finish by 12pm.

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Senior Leaders' Day

Thank you to everyone who was able to let senior leaders attend the day on Tuesday. Thanks to for enabling members of the SEND network to join in the afternoon. I thought the day was really positive, led expertly by Jonathan and Nick and with great input from everyone who attended. We are sending out evaluation forms to everyone who participated to help us evaluate the impact of the time and plan for the future.

Read Write Inc Training

One of our schools needs 2 places on RWI training. If you have training booked in before summer and have space, please let Anita know.

Items from previous bulletin for reference

Defibrillators

Please spend [5 minutes registering your defibrillator](#), this will ensure emergency services can locate it quickly.

Public Sector Worker Survey

The Office for National Statistics (ONS) are conducting a study on how public sector workers, including school staff, spend their time.

Participants will complete an online diary of activities over two working days between Wednesday 12 March and Thursday 20 March 2025, with some flexibility if needed.

This study will provide valuable insights into the daily activities of the school workforce and support action to improve workload which is a high priority for the government.

We invite all school staff to take part, the deadline to express interest is Friday 21 February 2025, using the code 50005. A small sample will be selected and contacted by ONS after this date.

A Sense of Belonging: What does it mean for schools?

Huntington Research School in York are running a conference on 24th March with a theme 'A sense of Belonging: What does it mean for schools?'

They are interested in hearing from anyone who would be willing and able to contribute to the conference by facilitating a session and/or sharing practice from their organisation.

If this is of interest to anyone, please can you get in touch with John Coats in the first instance.

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Learn Sheffield 11 Day Trauma Informed Diploma Training

The costs for the 11 day training is £1495 per place but a subsidy of £500 is available. Request this from Evelyn Priestley via enquiries@learnsheffield.co.uk

Cohort 9 dates – 9.30 – 4.00pm

21st & 22nd Jan 25

4th & 5th Mar 25

15th & 16th April 25

13th & 14th May 25

10th & 11st Jun 25

8th Jul 25

24th February INSET Day & SEND Training

The majority of schools in the St Clare family will have an INSET day on Monday 24th February.

We are running SEND training on that day

- In the morning is 'SEND and the Role of the TA' - this is a 2-part course (the second part is 24th **March** pm) led by Fusion. **This is for primary and secondary TAs.**
- In the afternoon is ADHD training by Headstuff ADHD Therapy. This is **predominantly for SENCOs**, but open to TAs and teachers subject to space in the afternoon. There is a link to a form in the 'actions' section above where you can request places on this training.

On the same form, please let us know if you have an INSET that day and are running training that could be made available to colleagues from other schools (E.g. First Aid, Safeguarding, etc). We will then share this with all schools and can support with coordination of booking.

Writing Moderation

A reminder that we will have our writing moderation days later this term. These are scheduled as follows:

F2/Y1/Y2 - Thus 13th February

Y3/Y4 – Thus 27th February

Y5/Y6 – Thus 13th March

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This year we will host all the moderation days at the Pastoral Centre. All events will run from 2.30 – 4.00pm. Jonathan Lear will be running the first two days, and this will be part of the writing fundamentals development. Claire Round will run the Y5/Y6 event.

Thanks to everyone who has already completed the quick form (link below and in the actions) to indicate who you expect to send to moderation this year. If you haven't done so, please do get on and respond this week. This will help us to plan logistics.

School Improvement Visit 2

John and Fiona will be booking the second of the two school improvement visits with each school.

The purpose of the visit is to:

1. Better know and understand your school.
2. Ensure that the Trust is in a better position to identify any emerging areas in order to inform plans for 2025/26 Trust activity.
3. Better understand the impact of collaborative work and coordinated Trust activity on the School.
4. Provide support with monitoring and evaluating progress against the School Improvement Priorities.

During the visit we will want to:

- Review the current school improvement documentation – in particular asking you to reflect on those areas where you are most confident of the impact of school improvement work, and also those areas where you might have least evidence of impact
- See the current version of your SEF (in whatever state it is currently in)

Depending on the timing of the visit, you may also find it helpful to build in an activity whereby we can support you (or a colleague) in supporting with the evaluation of the impact of a particular piece of school improvement work.

Visits should last approximately 2 hours – and need to be booked in between Monday 3rd Feb and Weds 16th April. Please select a meeting date at [this link](#). There should be enough options to enable everyone to pick a time that suits. Morning visits will default to 9.30-11.30 unless a different time works better for you, and afternoon 1.30-3.30 (again, unless a slightly different time works better).