

## Head Teachers' Bulletin – 19<sup>th</sup> July

### New Updates (since last bulletin)

#### Dates for next year – Trust Calendar

Please find attached with this bulletin an updated copy of the Trust Calendar showing all the main dates for Trust events, dates for submission of reports etc.

#### Autumn visits – John and Fiona

John and Fiona will be visiting all Trust schools early in the Autumn Term, attached is a pro forma that will guide activity and discussion during the visit. There is no need for headteachers/leaders to pre populate this, we will do this collaboratively during the visit.

#### The Sheffield SCITT Class of 2024



Thank you to all schools and staff who have worked with and supported the SCITT this year. We exist to help secure a supply of strong teachers for our schools, so we are delighted to have been able to award Qualified Teacher Status to 39 trainees this week. Our success is largely built on the quality of support and mentoring that trainees receive in their placement schools, so thank you for everything you have done to support this. We look forward to welcoming our new cohort of trainees in September.

#### Primary Statutory Assessments

Thank you for returning your data.

There is a headline summary of Trust data for 2024 in the table below. The Trust figures have been calculated at a pupil level, rather than just averaging the figures from the 11 primary schools (otherwise smaller schools would have a disproportionate impact on the figures). When comparing Trust outcomes from 2023 to 2024, it is worth noting that the Holy Trinity primary phase was not included in the 2023 figures, but is included in the 2024 figures.

## Head Teachers' Bulletin – 19<sup>th</sup> July

	Trust 2023	Trust 2024	Change	National 2023
Year 1 % Phonics Screening Check	<b>76.6</b>	<b>83.0</b>	6.4	<b>75</b>
Year 2 % Phonics Screening Check	<b>92.2</b>	<b>91.3</b>	-0.9	<b>87</b>
Year 4 Multiplication Check	<b>21.5</b>	<b>20.8</b>	-0.7	<b>19.6</b>
KS2 % English Writing [expected standard]	<b>68.9</b>	<b>74.2</b>	5.3	<b>71</b>
KS2 % English Writing [greater depth]	<b>11.1</b>	<b>9.8</b>	-1.3	<b>13</b>
KS2 % English Reading [expected standard]	<b>78.8</b>	<b>79.8</b>	1.0	<b>73</b>
KS2 % English Reading [higher standard]	<b>30.1</b>	<b>28.9</b>	-1.2	<b>29</b>
KS2 % English GPS [expected standard]	<b>76.9</b>	<b>80.0</b>	3.1	<b>72</b>
KS2 English GPS [higher standard]	<b>28.8</b>	<b>30.3</b>	1.5	<b>30</b>
KS2 % Mathematics (expected standard)	<b>78</b>	<b>78.7</b>	0.7	<b>73</b>
KS2 % Mathematics (greater depth)	<b>19.8</b>	<b>22.7</b>	2.9	<b>24</b>
KS2 % Combined RWM [expected standard]	<b>61.2</b>	<b>64.2</b>	3.0	<b>60</b>
KS2 % Combined RWM [higher standard]	<b>7</b>	<b>6.3</b>	-0.7	<b>8</b>

Sheffield primaries also have access to the KS2 reports produced by Learn Sheffield. These are also available to you within the 'Report' section of MATPad.

For those Trust schools not in Sheffield, we have asked MATPad to produce similar reports – these should appear within MATPad shortly.

The approach we have taken so far is to make Trust data widely available wherever possible. This is because we want to support you in knowing and evaluating your school, we want to make it easier for you to be curious about what is happening in other Trust schools, and easier for you to identify opportunities within the Trust for collaboration. We are therefore intending to give all Trust schools access to all of the individual Trust schools' KS2 reports. So you will be able to explore everyone else's KS2 reports, and in return they would be able to explore yours. It is straightforward for MATPad to set this up for us – it is just a case of them changing some permissions. If you have any concerns in relation to this please just let me know before we come back in September. Thank you, John.

### Thank you

As we approach the end of term, as many challenges as there are, I hope that you are able to take a moment to appreciate the work that you and your colleagues do and the difference it makes. There are so many wonderful stories to celebrate from every school through the year for which we give thanks and for which we are rightfully proud.

I want to thank you for your support of one another and for your continued support in building our Trust. It is my prayer that the summer break is a time of true recreation – when each of us, our children and staff can have some time to be created a new (re-creation) ready for the new academic year.

## Head Teachers' Bulletin – 19<sup>th</sup> July

I leave you with a message of thanks from our Trust chair, Kev Smith

Dear friends

I know how busy you will all be this week- no amount of planning can prevent there being too many things to do and not enough time to do it- but I wanted to send a word of thanks to you all before you begin a well deserved break.

I've been really heartened by the way you have all built the Trust this year. As Heads you have pushed us to work more closely together on the common challenges. You have supported subject leaders in their networks so we all benefit from being a family of schools. You have led our schools through a difficult year and helped prepare for more to come. You have embraced our plan for School Improvement and made it your own.

Many of you have had success in inspections and more recently in examinations and tests. But the real mark of your success is in the welcome our schools give to new families, the support you give to our families in times of need, and the success of our children and young people in becoming caring and kind citizens.

Thank you for leading our staff through what has been another challenging year. I know that the end of term brings extra burdens which calls for extra effort so I hope they will also get a well deserved rest over the summer.

On behalf of the Members and Directors of St Clare's Trust - thank you

### Items from previous bulletin for reference

#### KS1 and KS2 results

Thank you for sharing your KS1 and KS2 data with us. The performance on average across the Trust was up by more than the national increase with gains in writing, which was great to see. I was also delighted to see gains for schools who were disappointed with outcomes last year.

There was certainly much to celebrate in the data, though I know the data does not tell the whole story of the successes and disappointments with individual children. I also know that sometimes the most impressive work by children and staff does not produce the most impressive raw data. With that in mind I hope that everyone can take a moment to celebrate all that sits behind these outcomes as well as looking to next year to how we can learn and adapt where that is needed.

#### Asthma Friendly Schools

A few weeks ago, I talked in the bulletin about a meeting I had with the Sheffield Coordinator of the Asthma Friendly Schools initiative. I am really keen for us to engage with this as a Trust and I asked you to let me know if you would be ready to support this initiative next year and, if so, to nominate a contact person who I could liaise with regarding the next steps.

## Head Teachers' Bulletin – 19<sup>th</sup> July

Thank you to colleagues who have responded to me. There are quite a lot of schools who I have heard nothing from. I understand this is one more thing among many, but I would be really like to be able to get back to the coordinator over the summer, so would appreciate a response before the end of term, just saying if you are up for it or if it is something to come back to later.

The ask is fairly light. It involves putting in place a policy (the Asthma Friendly Schools have a full template to adapt) and then to enable staff to do some connected training which is available on line, can be scheduled at a time to suit and which takes no more than an hour.

The aim is, by giving school staff a little more knowledge and putting in place some very simple steps, we can play our part in significantly reducing the number of serious asthma attacks and cases of asthma related deaths across the country.

This [link](#) takes you to the website, if you would like to take a moment to check for yourself what it is all about and what it involves.

### Subject Immersion Days

Thank you to all the schools who will be hosting subject immersion days next year. We now have responses from all of those schools with dates for each immersion day, summarised below.

Date	Subject	School
Wednesday 16th October	Maths	Holy Rood
Thursday 24th October	History	St Catherine's
Thursday 21st November	Music 1	St Mary's
Wednesday 4th December	Computing	St Wilfrid's
Friday 31st January (TBC)	Science	St John Fisher
Tuesday 4th February	MFL	Emmaus
Wednesday 12th March	DT	St Catherine's
Wednesday 19th March	PE	St Marie's
Thursday 22nd May	Music 2	St Mary's
Tuesday 10th June	PSHE	St Theresa's
Wednesday 18th June	Geography	St Alban's
Wednesday 9 <sup>th</sup> July	Art	St Michaels's

## Head Teachers' Bulletin – 19<sup>th</sup> July

These days will be an opportunity for subject leads to meet other colleagues from schools across the Trust and look at practice in another setting. Each day will be tailored to the needs of the group, with opportunities for CPD and discussion around curriculum development included.

We will be sending more information early in the new academic year, as well as further support and guidance for colleagues hosting the days in each school.

For now, this is a 'heads up' so that you can be thinking about which days you will want to prioritise for staff in your school. We will be asking in September for returns on which days staff from your school will be attending.

### Autumn Term Headteacher Report to the LAC (reporting on the summer term).

For those of you that are wanting to get ahead on this before the summer, Anita has uploaded a blank spreadsheet to your folder (accessed with the same link as you used for the April spreadsheet), and the Q&A section on MATPad will be 'live' from Monday 15<sup>th</sup> July.

**The final deadline for submission of the Headteacher report is Friday 27<sup>th</sup> September.**

A reminder of the process:

1. Complete the data entry spreadsheet
2. Update your School Improvement Priority Document for 2023/24 with your final term 3 evaluation
3. Populate a separate new School Improvement Priority Document for each of your 2024/25 priorities.  
A blank copy is attached to the bulletin.
4. Email 2. and 3. to Anita and let her know that you have populated the data entry spreadsheet.
5. MATPad then populate your report with data from the data entry spreadsheet and your MIS, and with your school improvement priority documents
6. Complete the Q & A section on MATPad (you can of course start doing step 6. before steps 1-5 are completed).
7. Save your completed Headteacher report as a pdf and share with your LAC.

As always please ask if you need any support at all with the process, particularly if you have new colleagues using MATPad or if you just need a reminder after the break! I am more than happy to sit on a Teams or come out and sit in person with you if you need any support with any aspect of this.

If you need MATPad logins for any new members of staff, please just send their names and email details to Anita so that we can get them set up for you. Thank you.