

## Head Teachers' Bulletin – 8<sup>th</sup> March

### Dates for the diary

- 19<sup>th</sup> Mar – Heads' Forum
- 20<sup>th</sup> Mar – Dyscalculia work group, session 2 – 1.30-4pm @ Pastoral Centre
- 22<sup>nd</sup> Mar – EY/Y1/Y2 writing moderation 2.30 - 4pm @ All Saints
- 27<sup>th</sup> Mar - Writing Fundamentals intro session 9-10am @ St Catherines (repeat of session from 8<sup>th</sup> March)
- 23<sup>rd</sup> April – Leadership Development Session 8.30-12.30 @ Pastoral Centre
- 25<sup>th</sup> April – DSLs network 4.00-5.00pm on Teams
- 1<sup>st</sup> May – Senior Leaders' Meeting 1.30 – 3.00pm @ Pastoral Centre
- 7<sup>th</sup> May – Heads' Forum 8.30-12.30 @ Pastoral Centre

### Actions from Bulletin

#### Actions from previous bulletin

- Let Anita know which staff can attend the rearranged writing moderation event for Early Years/Y1/Y2

### New Updates (since last bulletin)

#### Budget Meeting

Thank you to everyone who attended the Budget meeting this week. It was great to see everyone there from all Trust schools. I certainly found the discussion helpful and I have had positive feedback from a number of colleagues who found the session useful. This work hopefully has helped set you up for the next steps back in school and, of course, Adnan and the finance team will continue to work with you individually on the budgeting process from here.

#### Leadership development session – 23<sup>rd</sup> April

This is an additional diary entry from what was planned at the start of the year, which I understand is always a challenge. However, we have the opportunity to work with a speaker who is in the country for a limited amount of time and we wanted to make the most of that.

Some of you will remember Jes who led a Sheffield Catholic Heads' Conference some years ago, when we were developing our partnership. He is available to come and work with us again for a morning and the focus will be on taking some of the things we have been looking at with Michael West and David Wells and taking them into the next practical steps back in our schools.

We expect that this will be top class leadership development and so we want to invite a Head and Deputy (or other senior leader) from every school in the Trust and from each associate school to join us for the morning at the Pastoral Centre. We will be in touch soon with details and will ask for confirmation of attendance, but for now, please do put this date in your diary.

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### Items from previous bulletin for reference

#### Writing Moderation – rearranged date for Early Years/Y1/Y2

We have rearranged the Early Years/Y1/Y2 moderation date for Friday 22<sup>nd</sup> March. It will run from 2.30-4pm and will be held at All Saints.

We understand that this clashes with the RE coordinators meeting and we understand that this means that not every school will be able to release the staff they originally planned to send on this event. We went with this date as, of the dates when leaders were available, this was the best fit overall with schools. Please do make the judgement that works best overall for your school and please do let Anita know which members of staff you are able to send if you haven't already done so.

#### Heads' Forum – 19<sup>th</sup> March

Looking ahead to the Heads' Forum on 19<sup>th</sup> March, our agenda will cover updates on Headteachers reports and some feedback on points of interest from the ones submitted earlier this term. I will also update you on some related work that has been going on to support LAC meetings, updating agendas and deadlines to reflect the way we're now working and also clarifying who needs to do what and when. Finally, we will also share updates on the School Improvement Strategy and any general updates.

#### Maths Hub Y5-8 Workgroups

The final follow-up in relation to Maths Hub support was a reminder about the potential of applying to the NCETM to run one or more funded Y5-8 work groups between groups of schools (facilitated by colleagues from within the Trust). Because we have Vicki, we would also be able to enhance the resource that goes into these workgroups. In order to move forward on this could I ask in the first instance that **secondary heads** ask their Maths Leads to identify aspects of the KS3 Maths curriculum where they feel that curriculum continuity is weak moving from the primary to the secondary phase. We will then share these with the respective feeder primaries (this seems to be the most sensible school grouping to explore) and if we can agree consensus on useful areas of development, we can make this the focus of one or more Y5-8 workgroups for schools that want to be involved.