

Head Teachers' Bulletin – 9th Feb

Dates for the diary

- 20th Feb – Additional Heads' meeting (EYFS and Maths support) 9.30-11.30
- 22nd Feb – Y3/Y4 writing moderation 2.30 - 4pm
- 28th Feb - SBMs Meeting (inc training on new budget software and overview of process)
- 5th March - Heads and SBMs budget planning meeting - 9.30-12.30 @ Pastoral Centre
- 7th Mar – Y5/Y6 writing moderation 2.30 - 4pm
- 8th Mar – Writing Fundamentals intro session 9-10am @ St Catherines (repeated on 27th)
- 20th Mar – Dyscalculia work group, session 2 – 1.30-4pm @ Pastoral Centre
- 27th Mar - Writing Fundamentals intro session 9-10am @ St Catherines

Actions from previous Bulletin

- **Writing Fundamentals:** Book your place at the introductory session. The session will be run twice to provide flexibility with dates: 8th March 2024: 9am – 10am 27th March 2024: 9am – 10am Sessions. Please book [here](#).

New Updates (since last bulletin)

Heads' Forum – 20th February 9.30-11.30 at the Pastoral Centre

This additional Heads' Forum will be on the Tuesday straight after the half term. The first half will be input from Vicky John Lewis and other colleagues sharing the support that the Trust can offer around Maths. A number of schools are already engaged in this work.

The second part of the meeting will be led by Emma Porter, who will share the things that came out of the Early Years' mini-conference and the work we want to do as a Trust to take things forward from that conference. Secondary colleagues are more than welcome to stay for this part of the meeting, but I will understand if it is helpful for you to get away earlier.

I will also give a brief update on HR development work that Alison has been doing as part of my introduction to the meeting.

There will be lunch available directly after the meeting for anyone who is able to stay on for a while, to catch up with colleagues.

Subject Leader Meetings – Wed 7th Feb 3.45-4.45

Thank you to everyone who participated and for the notes and feedback that is coming in. I am sorry that some colleagues had real issues with Teams. I am gathering that feedback too, to discuss with Phil to look at things we can do to address these issues.

The initial feedback about the proposals we made from the first session is positive, so once we've got all feedback in, we will shape up practical plans to put proposals into action, taking account of the feedback.

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Writing Moderation

It was very disappointing to have to postpone yesterday's Early Years/Y1/Y2 moderation. We will look for a revised date and get that shared with you as soon as possible.