

Head Teachers' Bulletin – 24th Feb 2023

Events coming next; week beginning 20th Feb

DSLs meeting – Thursday 2nd March 10.00-11.00 (Teams - [Click here to join the meeting](#))

Writing moderation – all meetings 2.30-4.00pm

- Y3/Y4: Thursday 2nd March – St Ann's

School Improvement Feedback workshops (Please book via form & Teams link will follow);

- Monday 27th Feb – 10.30-12.00
- Thus 2nd March – 1.00-2.30pm

Future events

Writing moderation; Y5/Y6: Thursday 9th March – All Saints 2.30-4.00pm

School Improvement Feedback workshops (Please book via form & Teams link will follow);

- Wed 8th March – 10.30-12.00
- Fri 10th March – 1.00-2.30pm

Heads' Conference – 23rd & 24th March

Actions from this Bulletin

1. **Please book onto one of the workshops to give feedback on the school improvement proposals** – dates and link to book are on the attached overview of the proposals
2. **Please complete the form sent by Anita for the Heads' Conference;** dietary requirements, menu choices and request for train ticket booking if relevant
3. **Please get in touch with Steve if you would be willing to lead one of the development sessions at a future senior leaders' meeting** (please see the attached sheet)
4. **Strike action** – If your school is in St Clare CMAT, please remember to drop Steve an email summarising your plans for the day. This could be a copy of the letter that you are sending out.

New Updates (since last bulletin)

DSL meeting – Thus 2nd March 10am-11am

Thanks to everyone who has responded regarding the meeting of DSLs on Thus March 2nd. I know that not every school can be represented and this is fine. We have a good group to help develop some ideas.

The purpose of the meeting is for me to get some feedback from DSLs on how the development of the Trust can support their work. In particular, I want to discuss:

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- Peer safeguarding reviews
- How best to review the effectiveness of the Trust Safeguarding Policy and develop the update each year
- How best to share an overview with the Trust board in a way that helps DSLs and, at the very least, doesn't add significant additional work.

I will also welcome any other ideas or questions that DSLs have, whether or not they can attend the meeting.

School Improvement Proposals

Thanks to everyone who has either responded to book a place at one of the school improvement feedback workshops or who has expressed an interest in aspects of the director of school improvement role.

The school improvement feedback workshops will be an opportunity for me to respond to any questions you have about the papers I shared before the half term which covered a proposal for the role of Executive Director of School Improvement and an outline of the proposed process for self-evaluation and school improvement planning. I will also welcome any general feedback on these proposals through the workshops and this feedback will inform final plans. To book onto a workshop, please use the link below, where you can indicate the date you would like to attend. I will then send you the relevant Teams link for the workshop.

<https://forms.office.com/Pages/ResponsePage.aspx?id=l4x9viv7-EyF9V4qku-M7WFKEAxkXAhCmh53zjxxvnBUNkFDR1A4T0hYVkfGM1cwSk1GRUU1SDNZMy4u>

If you or another colleague in your school is interested in all or part of the proposed executive director role, I will be keen to book in an individual conversation with you. Please get in touch with me via email.

SEND and Inclusion Workshop

Many thanks to everyone who attended the workshop on Tuesday morning. It was great to have so many of us gathered together and I hope that you found the morning as helpful as I did.

Nick has promised to share his slides and notes and I will forward those on as soon as I have got them.

I had a brief discussion with Nick and a few colleagues who were at the workshop on Tuesday regarding the next steps. This would sensibly be a smaller group getting together to develop our Theory of Change for this piece of work. As part of this, I think it will be sensible to do some more work to be able to answer the question about how inclusive we are at the moment, drawing on wider feedback from pupils, staff and parents. All of this will make sure that the work we do together on SEND and Inclusion is well planned to make the difference that we all want to see.

Development input for Senior Leaders' Meetings

We have agreed with the Senior Leaders group (formerly known as Deputy Head Teachers Group) to begin each of their meetings with a short session to support their development. We have based these

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sessions on the Head Teachers' standards and the 'aspiring heads' programme'. They could be thought of as short 'tasters' of the full programme.

I have attached the outline of the themes we want to cover in each session. We are looking for Head Teachers who would be willing to come to a senior leaders' meeting and share their personal experience of headship in relation to the theme for that day. I know that many of you have led sessions and/or participated in the aspiring heads' programme (or similar programmes) in the past and **I would be really grateful if you would get in touch with me if you would be willing to lead one of the sessions at a future senior leaders' meeting.**

Strike Action

If you are in St Clare's CMAT already, please do make sure that you drop me an email to outline your plans for the next strike day. I just need to know to what extent school you expect the school to be open. Thanks to all colleagues who have already shared this information.

As before, if it is helpful to talk through your plans or any issues that are arising, please don't hesitate to get in touch.

Notices

Holy Trinity - Come and hear about Mathematics Mastery at our school

We, here at Holy Trinity Barnsley, are delighted to be hosting a learning walk, with Ark Curriculum Plus Mathematics Mastery (MM). We are now in our 5th year of using the Mathematics Mastery programme across all year groups and have been really impressed with how pupils are improving year on year.

This is a great opportunity to find out more about the MM programme of curriculum-integrated professional development, designed to support schools in developing the teaching of mathematics. The information session will be facilitated by a member of MM staff and we will also be on hand to tell you about our school's journey with MM over the years, including both the challenges and successes.

This year, the DfE, through the EEF, really want to help scale up Mathematics Mastery primary and reach as many schools as possible based on the proven impact from their 2014 study which saw on average an additional 2 months' progress for pupils in KS1. To incentivise schools to become part of MM, they are offering an 80% subsidy on the cost of their KS1 Tailored package, meaning a school can sign up their whole school for just under £3000.

Full details of the event are:

Date: 13th March
Time: 09:30 – 11:30
Location: Holy Trinity
Carlton Road
Barnsley
S71 2LF

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Book your place [here](#)

Please book your place early to avoid disappointment. Maximum of two attendees per school.

Full details on the Primary programme can be found [here](#). Their team are also always happy to have a conversation, so please get in touch directly on 020 3116 6363 or email at partnerships@arkcurriculumplus.org.uk.

Please do come along and find out if Mathematics Mastery is also the right fit for your school where you can build on, develop and embed a coherent, effective approach to maths teaching.