

Finance Assistant Personal Specification

| Category | Criteria | Essential | Desirable | Source |
|---------------------|---|-----------|-----------|--------|
| Qualifications | Level 2 qualification in English and | ✓ | | Α |
| | Mathematics or equivalent | | | |
| | Willingness and ability to obtain | √ | | AIR |
| | and/or enhance qualifications and | | | |
| | training and development in post | | | |
| Experience | Experience of working in an | ✓ | | ΑI |
| | administration/office environment | | | |
| | Experience of undertaking a range of | ✓ | | ΑI |
| | clerical and administrative duties, | | | |
| | including data input and retrieval. | | | |
| | Experience of working in a public | | ✓ | ΑΙ |
| | sector organisation e.g. Schools, | | | |
| | Local Authority, NHS | | | |
| Skills, Abilities & | Knowledge of, or willingness to | ✓ | | AIR |
| Competencies | learn, a range of computer | | | |
| | applications | | | |
| | including financial management | | | |
| | systems | | | |
| | Ability to work in an organised and | ✓ | | AIR |
| | methodical manner | | | |
| | Ability to maintain efficient record | ✓ | | AIR |
| | keeping systems | | | |
| | Ability to assist with the production | √ | | AIR |
| | of accurate records and reports as | 0 | | |
| | required | | | |
| | Ability to communicate with a range | ✓ | | AIR |
| | of audiences internally and | | | |
| | externally | | | |
| | Ability to identify work priorities and | ✓ | | AIR |
| | manage own workload to meet | | | |
| | deadlines whilst ensuring that lower | | | |
| | priority work is kept up to date | | | |
| | Ability to show sensitivity and | ✓ | | AIR |
| | objectivity in dealing with | | | |
| | confidential issues | | | |

St Clare Catholic Multi Academy Trust

| Knowledge & | Some knowledge of finance and | √ | ΑI | | |
|---------------|-------------------------------------|----------|-----|--|--|
| Understanding | accounting techniques and | | | | |
| | processes. | | | | |
| | Knowledge of, or willingness to | √ | AIR | | |
| | learn, a range of computer | | | | |
| | applications | | | | |
| | including financial management | | | | |
| | systems | | | | |
| | Understanding of academy child | ✓ | ΑI | | |
| | safeguarding procedures | | | | |
| Personal | | | | | |
| Qualities | | | | | |
| | Enthusiasm and personal drive | ✓ | AIR | | |
| | Initiative | ✓ | AIR | | |
| | Management and organisational | √ | AIR | | |
| | skills | | | | |
| | Collaborate through effective and | ✓ | AIR | | |
| | supportive teamwork | | | | |
| | Demonstrate a professional attitude | ✓ | AIR | | |
| | at all times | | | | |
| Commitment | Aims and objectives of St Clare | √ | AIR | | |
| | CMAT | | | | |
| 3 March 2023 | | | | | |

A = Application, I = Interview, R = References, T = Task

Where the applicant /post holder has a disability, every effort will be made to make reasonable adjustments to enable them to carry out the duties of the post.